

## Module specification

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Module code	PSYON713
Module title	Clinical Psychology
Level	7
Credit value	15
Faculty	Faculty of Social and Life Sciences
Module Leader	Dr Joshua Payne
HECoS Code	100497
Cost Code	GAPS

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Psychology	Core

### Pre-requisites

*None*

### Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>15 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	130 hrs
<b>Module duration (total hours)</b>	<b>150 hrs</b>

<b>For office use only</b>	
Initial approval date	18.5.21
With effect from date	September 21
Date and details of revision	
Version number	1

## Module aims

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To acquaint students with the main aspects of the discipline of Clinical Psychology. The module will provide an introduction to psychopathology and common conditions encountered in clinical practice. A critical stance is taken on perspectives on psychopathology and treatment, with discussion of the lived experience.

**Module Learning Outcomes** - at the end of this module, students will be able to:

1	Critically discuss the key components of Clinical Psychology as a profession
2	Critically discuss how concepts and models of psychological disorder have developed, and their relation to psychological research and clinical practice.
3	Critically evaluate at least two approaches to psychological treatment e.g., psychodynamic, cognitive, and interpersonal
4	Apply and adapt knowledge from clinical topics appropriately for different client groups

## Assessment

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Indicative Assessment Tasks:

Students will be asked to complete small pieces of coursework, presented as a portfolio throughout the module. The summative tasks within the portfolio will examine different perspectives on specific clinical topics and provide an opportunity to demonstrate more in-depth knowledge and engagement with module content.

Indicative tasks:

- Short evaluation/reflection on challenges in practice
- Small MCQ tests
- Case-study

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Portfolio	100%

## Derogations

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None

## Learning and Teaching Strategies

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The overall learning and teaching strategy will include a series of lectures with accompanying media devices. There will be a mix of supporting notes/along with directed study for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools within the virtual learning environment together with additional sources of reading will also be utilised to promote breadth and depth of learning.

## Indicative Syllabus Outline

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- Clinical Practice & Working in Teams
- Working with Children
- Working with Families
- Adults in Psychological Difficulty I
- Adults in Psychological Difficulty II
- Working with people with Intellectual Disabilities & Autism
- Working with people with Physical Health Problems

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Lake, N., Davey, G., & Whittington, A (2021). *Clinical Psychology* (3rd ed.). Taylor & Francis.

### Other indicative reading

Comer, R.J. (2019). *Fundamentals of Abnormal Psychology*. 9th ed. New York: Worth Publishers.

Bennett, P. (2011). *Abnormal and clinical psychology: An introductory textbook*. (3<sup>rd</sup> Ed). Milton Keynes, UK: Open University Press.

American Psychiatric Association (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: Author.

### Indicative journals

British Journal of Clinical Psychology  
British Journal of Psychiatry  
Professional Psychology: Research and Practice  
Journal of Abnormal Psychology  
The Psychologist  
Psychological Assessment  
American Psychologist  
Clinical Psychology: Science and Practice  
Psychotherapy

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication